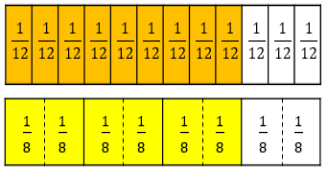
Name: Weekly Math Homework – Q1:3 Teacher:

Monday	Tuesday	Wednesday	Thursday
Use >, <, or = to solve the inequality below. 4.70 ____ 4.07	Use Order of Operations to solve. $(30 \div 6) + 5^3 + 10$	Use >, <, or = to solve the inequality below. $\frac{8}{10}$ ____ $\frac{5}{10}$	Use Order of Operations to solve. $(24 \div 3) + 3 + 3^3$
Find the sum. 193, 678 + 880,372	Find the difference. 805, 256 - 667,136	Find the product. 7,263 x 27	Find the quotient. 11) 8,378
Mike made a 9-inch sub sandwich. He needs to cut it into 2/3 inch pieces. How many pieces will he be able to cut?	Find the quotient. $\frac{6}{24} \div \frac{2}{8} =$	There is 6/8 of a cake leftover after a birthday party. How many ¼ pieces can be made out of the leftover cake?	Find the quotient. $\frac{2}{6} \div \frac{2}{6} =$
Draw a model to represent the problem. $\frac{3}{4} \div \frac{3}{12}$	What number best completes both equations? $\frac{5}{7} \div \frac{1}{3} = ?$ $? \times \frac{1}{3} = \frac{5}{7}$	Draw a model to represent the problem. $\frac{1}{2} \div \frac{2}{8}$	What division problem is being modeled? 
Find the quotient. 32) 8,736	Find the quotient. 13) 3,458	Find the quotient. 16) 8,888	Find the quotient. 18) 9,876
Find the sum. 47.65 + 3.882	Find the product. 40.99 x 2.1	Find the sum. 4.88 + 1.6	Find the product. 32.32 x 2.1
Find the difference. 98.54 – 11.23	Find the quotient. 9.0405 ÷ 2.1	Find the difference. 71.120 – 2.359	Find the quotient. 802.4 ÷ 1.7
What is the **L**east **C**ommon **M**ultiple (LCM) of 8 and 12?	What is the LCM of 4 and 10?	Use the Distributive Property to express 24 + 40.	Cassie has 8 red marbles and 12 yellow marbles. Her mom doubles her red and yellow marbles for her birthday. Use the distributive property to show how many marbles Cassie has.
What is the **G**reatest **C**ommon **F**actor (GCF) of 40 and 60?	What is the GCF of 36 and 54?	Maggie says the LCM of 8 and 12 is 24. Her friend Glen says the answer is 4. Who is right? Explain.	Ms. Smith has 28 sixth graders and 35 seventh graders for Math. If she wants to break the two grades into identical groups without any students left over, how many students will be in each group?

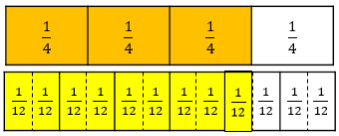
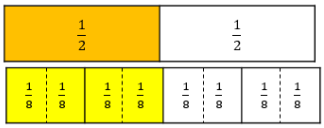
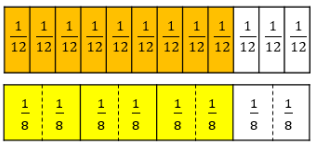
My Work

Monday	Tuesday
Wednesday	**Thursday**

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with… _____	I need more help with… _____	I need more help with… _____	I need more help with… _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Answer Key - Weekly Math Homework – Q1:3

Monday	Tuesday	Wednesday	Thursday
Use >, <, or = to solve the inequality below. 4.70 > 4.07	Use Order of Operations to solve. $(30 \div 6) + 5^3 + 10$ 140	Use >, <, or = to solve the inequality below. $\frac{8}{10} > \frac{5}{10}$	Use Order of Operations to solve. $(24 \div 3) + 3 + 3^3$ 38
Find the sum. 193,678 + 880,372 1,074,050	Find the difference. 805,256 - 667,136 138,120	Find the product. 7,263 x 27 196,101	Find the quotient. 11) 8,378 $761.\overline{63}$
Mike made a 9-inch sub sandwich. He needs to cut it into 2/3 inch pieces. How many pieces will he be able to cut? $13\frac{1}{2}$	Find the quotient. $\frac{6}{24} \div \frac{2}{8} =$ 1	There is 6/8 of a cake leftover after a birthday party. How many ¼ pieces can be made out of the leftover cake? 3	Find the quotient. $\frac{2}{6} \div \frac{2}{6} =$ 1
Draw a model to represent the problem. $\frac{3}{4} \div \frac{3}{12}$ 	What number best completes both equations? $\frac{5}{7} \div \frac{1}{3} = 2\frac{1}{7}$ $2\frac{1}{7} \times \frac{1}{3} = \frac{5}{7}$	Draw a model to represent the problem. $\frac{1}{2} \div \frac{2}{8}$ 	What division problem is being modeled? $\frac{9}{12} \div \frac{2}{8}$ 
Find the quotient. 32) 8,736 273	Find the quotient. 13) 3,458 266	Find the quotient. 16) 8,888 555.5	Find the quotient. 18) 9,876 $548.\overline{6}$
Find the sum. 47.65 + 3.882 51.532	Find the product. 40.99 x 2.1 86.079	Find the sum. 4.88 + 1.6 6.48	Find the product. 32.32 x 2.1 67.872
Find the difference. 98.54 – 11.23 87.31	Find the quotient. 9.0405 ÷ 2.1 4.305	Find the difference. 71.120 – 2.359 68.761	Find the quotient. 802.4 ÷ 1.7 472
What is the **L**east **C**ommon **M**ultiple (LCM) of 8 and 12? 24	What is the LCM of 4 and 10? 20	Use the Distributive Property to express 24 + 40. 8(3+5)	Cassie has 8 red marbles and 12 yellow marbles. Her mom doubles her red and yellow marbles for her birthday. Use the distributive property to show how many marbles Cassie has. 2(8+12)
What is the **G**reatest **C**ommon **F**actor (GCF) of 40 and 60? 20	What is the GCF of 36 and 54? 18	Maggie says the LCM of 8 and 12 is 24. Her friend Glen says the answer is 4. Who is right? Explain. Maggie is correct. Glen found the GCF.	Ms. Smith has 28 sixth graders and 35 seventh graders for Math. If she wants to break the two grades into identical groups without any students left over, how many students will be in each group? 7